

# HAPAG-ASA

Modified Program Delivery  
In Response to COVID-19 Pandemic



According to the 2020 Global Nutrition Report\*, ***“Philippines still experiences a malnutrition burden among its under-five population.”*** This is something that needs utmost attention not just from the government but from all possible stakeholders including the Church, because and as the Global Nutrition Report also notes, ***“Covid-19 does not treat us equally. Undernourished people have weaker immune systems, and may be at greater risk of severe illness due to the virus.”*** Furthermore, ***“Good nutrition is an essential part of an individual’s defence against Covid-19”*** and against any other illnesses.

\*Reference: <https://globalnutritionreport.org/reports/2020-global-nutrition-report/>

## HAPAG-ASA's Response



- HAPAG-ASA through its partners nationwide continues to respond to the malnutrition situation
- HAPAG-ASA after consultations with partners on the ground, have come up with various modified program delivery options in implementing the program, while underscoring safety of both the program workers and the program recipients especially the children
- Partners, depending on their respective locations and situations, may choose from these various options for their implementation of the program
- Any other suggestions may be raised to the Hapag-Asa Secretariat for discussion

# SUPPLEMENTAL FEEDING

## Target Recipients

- Undernourished children ages 6 months to 12 years old
- Underweight pregnant and lactating women
- Children with special medical condition, IP Children
- Target recipients should not be part of any existing supplemental feeding

*\*Special provisions are also given for relief efforts with different sets of mechanics and reporting*



# SUPPLEMENTAL FEEDING

## Modified Feeding Administration During the COVID-19 Pandemic



**A. HOME-BASED**



**B. CLUSTERED FEEDING SITE**



**C. CENTRALIZED  
KITCHEN-HOME  
FEEDING**

# SUPPLEMENTAL FEEDING

## Modified Feeding Administration During the COVID-19 Pandemic



**A. HOME-BASED**

### HOME-BASED FEEDING

- Uncooked MannaPack Fortified Rice (with raw food ingredients) delivered to children's homes
- Allocations may be for 2 weeks or monthly basis
- Feeding coordinators are mainly the parents
- Safer option
- More challenging in terms of ensuring actual feeding of the child and monitoring
- Needs guidance for parents thru leaflets, manuals in local language

# SUPPLEMENTAL FEEDING

## Modified Feeding Administration During the COVID-19 Pandemic

### CLUSTERED FEEDING SITE

- Feeding will be onsite
- A group of 10 children or less from a contiguous area will be fed in the strategically selected feeding site



**B. CLUSTERED FEEDING SITE**

- Needs coordination and approval from the barangay or LGU
- Proper safety protocols onsite need to be observed
- Easier monitoring

# SUPPLEMENTAL FEEDING

## Modified Feeding Administration During the COVID-19 Pandemic

### CENTRALIZED KITCHEN- HOME FEEDING

- Food cooked in a centralized kitchen then delivered to children's homes from a clustered area
- Could be challenging in terms of ensuring actual feeding of the child
- Provides opportunity for some monitoring
- Utmost hygiene and sanitation during food preparation, packaging and delivery must be observed



**C. CENTRALIZED  
KITCHEN-HOME  
FEEDING**

# Program Set-Up Pointers

## **Points for Coordination with the LGU or Barangay (*for non-LGU Partners*)**

- The local government's policies and plans and/or available directives or ordinances that need to be taken into consideration in the program design and implementation.
- Logistical support such as but not limited to transportation, facilities and equipment (e.g. weighing scale).
- Manpower support such as but not limited to BNS and BHWs for the Screening of the children's nutritional status
- Identification of sites within the barangay or community with high-prevalence of malnutrition for prioritization.
- Assessment of other underlying health conditions of the children that need attention from the barangay health workers or the health centers.
- A written agreement via a Memorandum of Agreement or Understanding may be signed with the LGU or the barangay for the assistance that they will be providing to serve as an official reference for the partnership responsibilities.

# Program Set-Up Pointers

Program Aspects	Home-Based	Clustered Feeding Site	Centralized Kitchen – Home Feeding
Orientation	<p>Parents as the main Program Coordinators need to be oriented one-on-one and provided with Leaflets containing guidelines on the following:</p> <ul style="list-style-type: none"> <li>• Program rationale and objectives</li> <li>• Roles and Responsibilities</li> <li>• Step-by-step use of MannaPack</li> <li>• Monitoring &amp; Reporting Details</li> <li>• When to contact coordinators (e.g. for concerns, emergencies, etc.)</li> </ul> <p><i>Please print in local language</i></p>	<p>Usual orientation with minimal number of attendees (coordinators), a printed guideline may not be necessary</p>	<p>An orientation is still needed for parents but lesser responsibilities need to be tackled and laid down since food will already be cooked prior to delivery to the children's homes</p>
Feeding Duration	<p>Parents may opt for 7x a week feeding if possible (total of about 4months feeding)</p>	<p>The 5 times a week for 6 months will still be recommended</p>	
*Food Subsidy (for Pondo ng Pinoy Dioceses)	<p>Please provide explanation on how food subsidy is planned to be utilized</p>	<p>The usual Food Subsidy Allocation and Process will be observed</p>	

# Program Set-Up Pointers

## MannaPack Packaging and Allocation

- As of the moment, the usual supply of MannaPack in 390 grams or 6 servings each for children or 4 servings each for pregnant/lactating mothers is available.
- New packaging of 1kilo per bag will be available in the coming months
- Please see sample computation for each packaging of MannaPacks below:



Feeding Mode	MannaPack Allocation for 120 Feeding Days	
	Existing 390g/bag MPFR	New 1kg/bag MPFR
Home-Based Feeding	Each child will receive 20 bags	Each child will receive 8 bags
Clustered or Centralized Kitchen-Home Feeding Ex. 10 children	$\frac{10 \text{ kids} \times 120 \text{ days}}{6 \text{ kids/bag}} = 200 \text{ bags}$	$\frac{10 \text{ kids} \times 120 \text{ days}}{15 \text{ kids/bag}} = 80 \text{ bags}$

- For distribution of supplies on the ground in a **Home-Based Feeding set-up**, a distribution plan may be prepared to help in proper allocation, monitoring and reallocation of supplies.

# Program Set-Up Pointers

## MONITORING

Monitoring Plan	Pros	Considerations
<b>Monthly house-to-house weighing and measurement</b>	<ul style="list-style-type: none"> <li>• Consistent with government's policy on staying home for the children</li> <li>• Children MAY BE safer due to less exposure with other people outside</li> <li>• Opportune time to replenish supplies of the enrolled child</li> </ul>	<ul style="list-style-type: none"> <li>• Heavier load for ground personnel or volunteers</li> <li>• Could be difficult for BNS, BHWs or any other volunteers since they have to carry measuring equipment with them</li> </ul>
<b>Monthly clustered weighing and measurement</b>	<ul style="list-style-type: none"> <li>• A small group may be more manageable for the ground personnel or volunteers</li> <li>• Proper social distancing may still be observed</li> <li>• Less burdensome in bringing measuring equipment to a number of houses</li> <li>• Opportune time to replenish supplies of the enrolled child making it easier for the on-the-ground personnel</li> <li>• May provide opportunity for a monthly on-site feeding for the enrolled children</li> </ul>	<ul style="list-style-type: none"> <li>• Needs approval and assistance from the LGU or barangay</li> <li>• Increases vulnerability of children since they are exposed outside on a daily basis</li> <li>• Additional volunteers may be needed</li> </ul>

# EDUCATION CLASSES

Education Classes for younger children (ECE) and parents (PE) are part and parcel of the program to ensure implementation of a holistic approach.

*Early Childhood Education (ECE)* with Modules are aimed at providing brain stimuli needed for development of multi-intelligence during the crucial stage of brain growth of the children.

*Parents Education (PE)* Classes with Modules help parents in appreciating themselves as individuals, identifying their roles as responsible parents and understanding the basics of faith, disaster management and nutrition to properly take good care of their own children.



# Program Set-Up Pointers

## EARLY CHILDHOOD EDUCATION

Feeding Option No. 1&3 Home-based Feeding & Centralized Kitchen-Home Feeding	Feeding Option No. 2 Clustered Feeding	Considerations
<ul style="list-style-type: none"><li>• One-on-one ECE session with the child</li><li>• Recommended session period is 10-15 minutes (will depend on the child's capacity to learn and the topic)</li><li>• Parents are encouraged to be present during the session.</li><li>• Parents may continue the ECE sessions provided equipped with enough knowledge and guided by the trained facilitator.</li></ul>	<ul style="list-style-type: none"><li>• ECE sessions conducted to a group of 10 children</li><li>• Recommended session period is 20-25 minutes (will depend on the children's capacity to learn and the topic)</li><li>• Parents are encouraged to be present during the session.</li><li>• Parents may continue the ECE sessions at home, provided equipped with enough knowledge and guided by the trained facilitator.</li></ul>	<ul style="list-style-type: none"><li>• Learning materials/ worksheets in the ECE Manual may be printed, for use during the ECE sessions or as homework.</li><li>• Recruit volunteers such as college students (NSTP, educ, com dev, soc work &amp; others), retired and youth professionals who may be willing to share their time and knowledge to facilitate the ECE sessions.</li></ul>

# Program Set-Up Pointers

## PARENTS' EDUCATION CLASSES

Feeding Option No. 1&3 Home-based Feeding & Centralized Kitchen-Home Feeding	Feeding Option No. 2 Clustered Feeding	Considerations
<ul style="list-style-type: none"><li>• One-on-one PE session with the parent/s</li><li>• Recommended session period is 10-15 minutes (will depend on the capacity to learn and the topic)</li><li>• Facilitator may be assisted by local leaders (Purok Leader, BNS, BHW, Parish Volunteer/s) to continue the PE sessions provided equipped with enough knowledge and guided by trained facilitator.</li></ul>	<ul style="list-style-type: none"><li>• PE session conducted to a group of 10 parents in a conducive venue, following ECQ restrictions</li><li>• Recommended session period is 20-25 minutes (will depend on the capacity to learn and the topic)</li><li>• Facilitator may be assisted by local leaders (Purok Leader, BNS, BHW, Parish Volunteer) to continue the PE sessions provided equipped with enough knowledge and guided by trained facilitator.</li></ul>	<ul style="list-style-type: none"><li>• Conduct of PE session may follow right after the ECE session</li><li>• Recruit volunteers such as college students (NSTP, educ, com dev, soc work &amp; others), retired and youth professionals, who are willing to share their time and knowledge to facilitate the PE sessions.</li></ul>

# LIVELIHOOD AND SKILLS TRAINING



The idea for the parents to learn and develop latent talent and acquire new skills through livelihood and skills training/seminars is highly encouraged for every family. We aim to increase family's income by providing practical life skills, which they can use for possible employment or way to earn.

Implementing partners may opt to organize series of local training for their communities where Parish, government agencies and/or private groups may be tapped.

Hapag-Asa is open to partner donors/stakeholders to work on specific livelihood projects to be piloted in targeted communities/areas.

Just the same, proper coordination with the LGU and Barangay is needed.

# GRADUATION



For program graduation, clustered grouping is suggested, if feasible, depending on the situation on the ground. Conduct of a graduation ceremony may provide a positive outlook/experience for the children, families and the Hapag-Asa workers. This mini-gathering may be feasible where ECQ has been lifted and has been put under GCQ mode.

Should there be no opportunity for this mini-gathering, provision of certificates to the children in their homes may be an alternative.

# SELF-HELP APPROACH (SHA)

Hapag-Asa uses SHA as a tool to organize the Hapag-Asa mothers or the women in the community.

They are formed as a group, loosely called self-help group (SHeG) that meets once a week to discuss basic topics or “*kumustahan*”, common concerns in the community and resolution to express mutual help.

In observance of the Community Quarantine protocols, some SHA regular activities may not be feasible depending on the area of promotion. Partners will be in the best position to decide whether to continue or not the SHA activities.



# Program Set-Up Pointers

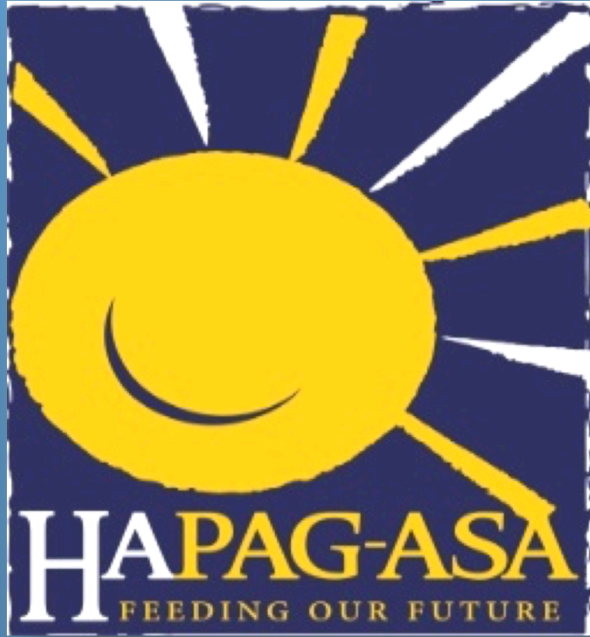
## SHeG ACTIVITIES

Components	High risk areas*	Low risk areas*	Non-affected areas*	Considerations
<b>SHeG Meetings</b>	Weekly meeting is not possible	1-2x meetings per month	Continue weekly meetings and other activities	SHeG to inform the concerned BLGU & secure pass/ permission for holding the meetings
<b>Formation</b>	Formation of new SHeGs is not doable	Permission based on the assessment of promoting partners		Target number of SHeGs will decrease as well as the number of members per SHEG
<b>Training</b>	Conduct of module training to SHeGS/CLA is not possible	Conduct of module training to SHeGS/ CLA will be based on needs		CF to assess the need of SHeGs for module training; PO and CF work together for the module training; Inform and secure Brgy permit for the training activity

# Program Set-Up Pointers

## SHeG ACTIVITIES

Components	High risk areas*	Low risk areas*	Non-affected areas*	Considerations
<b>Monitoring and Reporting</b>	Monthly submission of reports to SHA Coordinator; Conduct an updating activity via social media platform (FB group chat/ messenger) for regular inputs and consultations	Monthly submission of reports to SHA Coordinator; Conduct a Representative Meeting once a month to gather reports/ updates	Continue weekly meetings and other activities	PO and CF work together to monitor SHeG activities, needs and current issues; Submission of Monthly Report every 25 <sup>th</sup> of the month; Inform and secure Brgy permit for the Representative Meeting



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